

## IPSS Steering Committee Meeting

02.16.21

Attendees: Jason Unrine, Mark Coyne, Ole Wendroth, Erin Haramoto, Alayna Jacobs, Rebecca McGrail, Jian Yang, Tony Stallins, Abbie Cain

- I. New Students
  - a. Spring 2021
    - i. Paul Cockson – Garrett Owen
    - ii. Upama Dev – Luke Moe
    - iii. Echo Gotsick – Ray Smith
    - iv. Vijyesh Sharma – Tomo Kawashima
    - v. Ashwini Shivakumar – Tomo Kawashima
    - vi. Yan Zhou – Ling Yuan
  - b. Fall 2021
    - i. Anna Bushong – Unrine
    - ii. Bianc de Almeida – Wendroth
    - iii. Julia Fleiner – Shepard
    - iv. Atilla Ilgun – Wendroth
    - v. Mounica Talasila – Salmeron
    - vi. Caleb Perkins – Bailey
- II. Block Funding
  - a. Same amount next year (\$23,118)
  - b. No travel requests so there is \$10,518 in that pool
  - c. Return of IPS GSA Funds \$4500
  - d. No competitions \$1000
  - e. Total of \$15,518 to be dispersed to graduate students
    - i. Mass award like last year?
    - ii. Uniform stipend supplement?
      1. All students? 50% for part-time; 100% full-time
      2. Full-time students?
- II. Removal of Courses
  - a. Minor course change – one package with all courses
  - b. Will need to communicate with the faculty and departments that teach the courses
  - c. Courses being considered for removal:
    - i. PLS 450G – content is covered over several different current offerings
    - ii. PLS 455G – would likely be of interest to NRES students; was offered intermittently when last taught by Karathanasis due to low enrollment
    - iii. PLS 456G
    - iv. PLS 557
    - v. PLS 558
    - vi. PLS 564
    - vii. PLS 650
    - viii. PLS 658
    - ix. PLS 721
  - d. Committee is in favor of removing courses and if there is interest in bringing them back, then it should be offered as a special topics course to gauge interest
  - e. Create a weekly-view schedule of courses and time per semester (Abbie)
    - i. Include PLS, BIO, PPA, ENT, Statistics
- III. Handbook Revisions

- a. Move non-student relevant information from body to appendices (i.e., Facilities, Graduate School, etc.)?
  - i. Create a Quick Start guide/checklist and a separate full program handbook
- b. Disciplinary areas
  - i. Move all disciplinary specific pieces to appendices
  - ii. Change disciplinary requirements to suggestions
- c. Handbook will be left up on Teams for the next week or so. Jason will revise and we can make additional suggestions at the next meeting before voting on its approval.